Early Childhood Special Education Useful Web Sites

LAWS AND REGULATIONS

IDEA Part B and Part C Regulations: OSEP, US Department of Education Statutes, regulations and resources	http://idea.ed.gov/
Orange County Department of Education, Special Education Services, Early Start Resources: IFSP Forms and Transition	http://www.ocde.us/EarlyEducation
California Department of Education Special Education Services	http://www.cde.ca.gov/sp/se/
Early Start Home Page California Department of Developmental Services	http://www.dds.ca.gov/EarlyStart/Home.cfm
California Legislative Information House and Senate Bills CCR: Title 5	http://leginfo.legislature.ca.gov/ http://www.gpo.gov/fdsys/search/submitcitation.action?publication=CFR
California Department of Education – DataQuest	http://data1.cde.ca.gov/dataquest/dataquest.asp Data on CA schools and students

Learning Foundations and Curriculum Frameworks (State Standards)

California Infant/Toddler Learning & Development Foundations California Infant/Toddler Curriculum Framework	http://www.cde.ca.gov/sp/cd/re/itfoundations.asp http://www.cde.ca.gov/sp/cd/re/itframework.asp
California Preschool Learning Foundations. California Preschool Curriculum Frameworks	http://www.cde.ca.gov/sp/cd/re/psfoundations.asp http://www.cde.ca.gov/sp/cd/re/psframework.asp
Desired Results Developmental Profile (2015) measures aligned to the Preschool Learning Foundations	https://www.desiredresults.us/drdp-2015-aligned-california-foundations
For families: This online CDE publication provides resources for families based on the California Infant/Toddler Learning & Development Foundations and the California Preschool Learning Foundations.	All About Young Children: Information for Families on Children's Early Development

STATE AND FEDERAL TECHNICAL ASSISTANCE RESOURCES

New IDEA Part C Training Modules Released Several new modules have recently been added to the Building the Legacy for Our Youngest Children with Disabilities: A Training Curriculum on IDEA 2004's Part C. The Part C training curriculum is meant to be used by trainers to train others about	Module 3: Pre-Referral and Referral Activities Module 4: Screening, Evaluation, and Assessment Procedures Module 5: Procedures for IFSP Development, Review, and Evaluation

compliance with OSEP on early intervention programs under Part C of the Individuals with Disabilities Education Act (IDEA).	Module 6: Content of the IFSP Module 14: System of Payments and Use of Funds in Part C
Early Start Online Modules (3) to build the capacity of early intervention and early childhood special education professionals from multiple disciplines and multiple agencies to understand and participate in California's Race to the Top Early Learning Challenge Quality Rating and Improvement System.	The modules can be found at http://www.cpeionline.net/course/index.php?categoryid=4
CDE Series of Handbooks on Early Childhood Special Education: • Family Involvement • Assessment and Evaluation • Administration • Developing and Implementing ECSE Programs • Transition • Interagency Agreements	Available for purchase from CDE at: http://www.cde.ca.gov/re/pn/rc/ OR Free downloadable copies of each document available from SEEDS website: http://www.seedsofpartnership.org/earlyChildhoodHandbook.html
ECTAC - Early Childhood Technical Assistance Center Clearinghouse has a wide array of resources for families and professionals. Free newsletter, too! **Video:** *Child Outcomes Step-by-Step*: illustrates the three child outcomes adopted by the Office of Special Education Programs (OSEP) and reported on by all state early intervention (Part C) and preschool special education (Part B/619) programs as part of their Annual Performance Report (APR)	http://ectacenter.org/ To subscribe to *e*Notes, send your request to: sue.goode@unc.edu http://ectacenter.org/eco/pages/videos.asp
Center for Parent Information and Resources' Library Note: This replaces NICHCY (National Dissemination Center for Children with Disabilities) after September 30, 2014.	http://www.parentcenterhub.org/resources Clearinghouse for a wide array of resources for families and professionals. SPANISH, too.
Center on Social and Emotional Foundations for Early Learning (CSEFEL)	http://www.vanderbilt.edu/csefel/ Resources for infants/toddlers and preschool professionals to support positive social-emotional dev.
Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) TACSEI Backpack Series on challenging behavior	http://challengingbehavior.fmhi.usf.edu/ Connected with CSEFEL, TACSEI addresses challenging behavior and early mental health issues. http://www.challengingbehavior.org/do/resources/backpack.html Backpack Series of one-page handouts for families and providers on common behavior challenges.
Division of Early Childhood (DEC) of the Council for Exceptional Children. Including: DEC Recommended Practices in ECSE	http://www.dec-sped.org/ National professional organization http://www.dec-sped.org/recommendedpractices Newly revised and free/downloadable!
ZERO TO THREE This professional organization supports the mental health and social-emotional development focus of early intervention. Find resources on cultural competence, STEM, and much more.	https://www.zerotothree.org/resources?type=professional-resources

IDA - Infant Development Association of California A multidisciplinary organization of parents and professionals that work collaboratively across disciplines to encourage Best Practices in the field of Early Intervention. Training opportunities promote the highest level of family focused service delivery.	http://www.idaofcal.org/
IDEA Infant and Toddler Coordinators Association	http://www.ideainfanttoddler.org A wealth of resources designed to support state level administrators of early intervention and special education.
CONNECT: Center to Mobilize Early Childhood Knowledge	http://community.fpg.unc.edu/ Web-based professional development resources that focus on working with young children and their families in a variety of learning environments and inclusive settings.
California Center for Infant-Family and Early Childhood Mental Health offers an array of services to promote the mental health of children under the age of five by addressing organizational development, research and evaluation, training and technical assistance, policy and evaluation, and product development.	http://cacenter-ecmh.org/
To support states, ECTA Center has developed a framework that addresses the question, "what does a state need to put into place in order to encourage/support/require local implementation of effective practices that result in good outcomes for children ages 0-5 years with disabilities and their families?"	http://ectacenter.org/sysframe/
The Strengthening Families Program (SFP) is a nationally and internationally recognized parenting and family strengthening program for high-risk and general population families. SFP is an evidence-based family skills training program found to significantly improve parenting skills and family relationships, reduce problem behaviors, delinquency and alcohol and drug abuse in children and to improve social competencies and school performance.	http://www.strengtheningfamiliesprogram.org/
ECPC Early Childhood Personnel Center: National Technical Assistance Center for Part B and Part C personnel serving young children. Goal is to support states to expand and enhance workforce competence through 3 components: Knowledge Generation, Technical Assistance, and Leadership Institute	www.ECPCTA.ORG

INCLUSION STRATEGIES AND INSTRUCTION

Delaware MAPS: Meaningful Access, Participation, and Supports: A Guide to High Quality Inclusion of Children with Disabilities for Families and Their Communities. Drawing on the defining features of inclusion, a	http://www.buildinitiative.org/WhatsNew/ViewArticle/tabid/96/ArticleId/88/Delaware-MAPS-Meaningful-Access-Participation-and-Supports-A-Guide-to-High-Quality-Inclusion-of-Chil.aspx

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Delaware parent created this **guide** which offers programs a parents-eye view of quality. It provides a great model for how engaged families can enhance program quality.	
National Professional Development Center on Inclusion: Research Synthesis Points on Early Childhood Inclusion Resources pertaining to Quality Inclusive Practices, Cross-Sector PD Systems in ECE, NAEYC/CEC Joint Position Statement of EC Inclusion	http://fpg.unc.edu/node/2880
CONNECT: The Center to Mobilize Early Childhood Knowledge. These modules are designed for faculty and professional development providers to use in their PD.	http://community.fpg.unc.edu/connect-modules?enews= Note: These resources may become subscription-based soon.
Quality Indicators of Inclusive Early Childhood Programs/Practices: A Compilation of Selected Resources. By NECTAC, September 2010.	http://www.nectac.org/~pdfs/pubs/qualityindicatorsinclusion.pdf
CPIN: California Preschool Instructional Network Look for Region 9: Orange, San Diego and Imperial Counties training opportunities.	www.cpin.us Workshops on Preschool Learning Foundations, Curriculum Frameworks, T-K, and English Language Learners
FOUNDATIONS for ECE • Infant/Toddler Learning and Development Foundations publication and DVD set • Preschool Learning Foundations, Volumes 1-3 • Preschool Curriculum Frameworks, Volumes 1-3	Available for purchase from CDE at: http://www.cde.ca.gov/re/pn/rc/ OR Free downloadable copies http://www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf
Friends Like You. Friends Like Me. is an educational community outreach initiative designed to help educate children about autism spectrum disorder and provide the tools necessary to facilitate friendships among children. Includes video, curriculum, fact sheets, etc. and links to other resources.	https://www.childrens-specialized.org/about-us/video-library/friends-like-you-friends-like-me-video
The Inclusive Classroom Profile (ICP) (Soukakou, 2010) observational assessment was designed specifically to measure the quality of inclusive practices.	http://npdci.fpg.unc.edu/measuring-quality-inclusion-inclusive-classroom-profile Note: The ICP is commercially available from Paul Brookes Publishers.
CONNECT Module #1: Foundations of Inclusion Training Curriculum (one of 7 topical modules)	http://community.fpg.unc.edu/connect-modules/instructor-community/module-1/Training-Module-on-Early-Childhood-Inclusion
Easter Seals "Friends Who Care" Curriculum: free downloadable resource to educate children about disabilities.	http://www.easterseals.com/explore-resources/making-life-accessible/friends-who-care-downloads.html
Building Inclusive Child Care Project Universal Design for Learning video and checklist illustrates the full integration of children with disabilities into the child care and pre-school setting.	http://www.northampton.edu/early-childhood-education/partnerships/building-inclusive-child-care.htm

DESIRED RESULTS/ASSESSMENTS

Desired Results access – provides T/TA on the DRDP (2015) statewide assessment system for preschool children with IEPs. A project of CDE – Special Education Division	www.draccess.org Look for the link to subscribe to e-newsletters
The ECO Center Resources on Outcomes measures for ECSE evaluation related to federal compliance requirements	http://ectacenter.org/eco

TRANSITION

Effective Early Childhood Transitions: A Guide for Transition at Age Three — Early Start to Preschool was developed collaboratively by the California Department of Developmental Services, Early Start Section and the California Department of Education, Special Education Division	http://www.dds.ca.gov/EarlyStart/docs/transitionHandbook.pdf
CONNECT Module #2: Transition. Training curriculum (one of 7 topical modules) for professors and PD specialists to use for in service.	http://community.fpg.unc.edu/connect-modules/learners/module-2

ASSISTIVE TECHNOLOGY

The Family Center on Technology and Disability Assistive technology for a broad range of ages and family resources. Includes PowerPoint presentations, downloadable for presentations.	http://www.fctd.info/
The Tots 'n Tech Research Institute Provide up-to-date information and resources about adaptations, including assistive technology, to use with infants and toddlers, Intended for Early Intervention providers of all disciplines, and families.	http://tnt.asu.edu/
A component of the of CSEFEL and TACSEI resources, includes numerous ideas for using AT with children with **challenging behavior** or communication difficulties including children with PDD or Autism.	http://www.challengingbehavior.org/do/resources/teaching_tools/toolkit_user_manual.pdf
This blog provides references to a number of other websites with AT resources.	http://teachinglearnerswithmultipleneeds.blogspot.com/2008/01/diy-atadaptive-design.html
FREE IMAGE RESOURCE: Good sources for free images to use for schedule boards, social stories, communication, choice making and other applications.	http://www.images.google.com http://www.flickr.com/ http://www.morguefile.com/ http://www.pics4learning.com/ http://images.search.yahoo.com/

EARLY LITERACY

Get Ready to Read! Website includes: ● Get Ready to Read! screening tool and the new Early Learning Observation Rating Scale (ELORS) ● Transition to Kindergarten Toolkit ● Skill-Building Activities ● Early Learning and Childhood Basics - Includes a collection of expert-written articles and other resources on early childhood development, reading, and math	http://getreadytoread.org/

TRANSITIONAL KINDERGARTEN

TKCalifornia is operated and maintained by Preschool California, a statewide nonprofit advocacy organization.	http://tkcalifornia.org/
CDE Transitional Kindergarten FAQ	http://www.cde.ca.gov/ci/gs/em/kinderfaq.asp
CA Kindergarten Association	http://www.californiakindergartenassociation.org/transitional-kindergarten/

INFANT/FAMILY AND EARLY CHILDHOOD MENTAL HEALTH

CA Map to Inclusion and Belonging – A listing of links to resources related to Infant and Early Mental Health Initiatives	http://cainclusion.org/camap
Understanding Children's Mental Wellness Child Trends report summarizing current knowledge on children's mental health and provides a comprehensive framework for understanding mental wellness. It highlights the evidence for interventions that can improve mental health wellness at multiple levels.	http://www.kidsmentalhealth.org

BILINGUAL/BI-CULTURAL LEARNERS

National Center on Culture and Linguistic Responsiveness (Head Start)	http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic
California's Best Practices for Young Dual Language Learners: Research Overview Papers	http://www.cde.ca.gov/sp/cd/ce/documents/dllresearchpapers.pdf
The Importance of Home Language This series of handouts is designed to provide staff and families with basic information on topics related to children learning two or more languages. They emphasize the benefits of being bilingual, the importance of maintaining home language, and the value of becoming fully bilingual.	http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic/home-language.html
Too Small to Fail: Resources on early language, bilingualism, literacy, etc. for parents and teachers	http://toosmall.org/community/resources#Guides
Archived webinar: More Than Songs and Sombreros: Incorporating an Emphasis on Dual Language Learners in Your Program Growing numbers of children with home languages and dialects other than academic English make it imperative for programs to prepare future professionals with relevant content and practices.	http://scriptnc.fpg.unc.edu/2016-script-nc-webinar-series-registration-now-open

Early Deaf/HH Resources

Early Hearing Detection & Intervention Pediatric Audiology Links to Services, a web-based link to information, resources, and services for children with hearing loss. At the heart of EHDI-PALS is a national web-based directory of facilities that offer pediatric audiology services to young children who are younger than five years of age.	http://www.ehdi-pals.org/

The Gallaudet VL2 center publishes research briefs as a resource for educators and parents. The goal is to inform the education community of research findings, to summarize relevant scholarship, and, in the form of practice guides, to present recommendations that educators and parents can use when addressing the multifaceted challenges of educating deaf and hard of hearing children.	http://vl2.gallaudet.edu/research/research-briefs/

Developmental Checklists

Zero to Three Natl. Center for Infants and Toddlers: *Your Baby's Development*. A set of nine, age-based handouts is available in English and Spanish on developmental stages, FAQs, review of typical issues and challenges in stages, etc.	English http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html Spanish http://www.zerotothree.org/about-us/areas-of-expertise/free-parent-brochures-and-guides/age-based-handouts.html

Quality Early Childhood Practices

The Delaware Resource Toolkit (aka Toolkit) is related to key domains of development as described in the Delaware Early Learning Foundations. The first section offers research, frameworks, and tools associated with ECE program quality. The second section highlights a national array of foundational resources related to Comprehensive Assessment Systems, Early Learning Foundations and Standards	http://www.greatstartsdelaware.com/resources/DE-IHE-TOOLKIT-2014-04.pdf
Support Math Readiness Through Music - NAEYC	http://families.naeyc.org/learning-and-development/music-math-more/support-math-readiness-through-music
Baby Talk: Resources to Support the People Who Work With Infants and Toddlers. A free, one-way listserv distributed monthly, featuring resources that are high quality, readily available, and free.	http://fpg.unc.edu/presentations/babytalk To join the listserv, send an email with no message to subscribe-babytalk@listserv.unc.edu
The Children and Families Commission of Orange County have a free mobile app called "Kid Builders", packed with fun activities to help children grow up healthy and ready to succeed in school and life! The app is free of charge to both iPhone and Android users, available in English, Spanish and Vietnamese.	https://kidbuildersapp.firebaseapp.com/#/.

Disability Specific Resources

RTI Based Identification Toolkit for SLD This Toolkit provides a clear vision of best practice related to an RTI-based SLD Identification process. School systems can develop structures to ensure that the identification process for specific learning disabilities facilitates decision making about instructional decisions to improve outcomes for students.	http://www.rtinetwork.org/getstarted/sld-identification-toolkit?utm_source=newsletter_oct_15_2014&utm_medium=email&utm_content=text&utm_campaign=rtiactionupdate

Autism Navigator: A tool to learn about the core diagnostic features of autism in toddlers, the critical importance of early detection and early intervention, and current information on prevalence and causes.	http://autismnavigator.com/resources-and-tools/#about

ADA: Americans with Disabilities Act

ADA (Americans With Disabilities Act) National Network: Ten regional centers provide information, guidance and training on the ADA. Services are tailored to meet the needs of business, government and individuals at local, regional and national levels.	http://adata.org/
On-line Americans with Disabilities Act Complaint Form. To file ADA complaints with the Dept. of Justice, fill out the form and submit electronically. Filers immediately receive a "reference number" used whenever contacting the Department about that complaint.	www.ada.gov The new electronic form Complaints are still be accepted by U. S. mail. ADA Information Line at 1-800-514-0301 (v); 1-800-514-0383 (TTY) to receive a paper complaint form by mail.

Homelessness - Preschoolers

US Dept. of Education Laws and Guidance - Every Student Succeeds Act (ESSA) July 27, 2016 Assists state and local partners in implementing the provisions in the Every Student Succeeds Act (ESSA) for supporting homeless children and youth, including preschool-aged homeless children.	http://www2.ed.gov/policy/elsec/leg/essa/index.html
Education for Homeless Children and Youths Program Non-Regulatory Guidance Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act. Clarifies requirements focused on preschool-aged homeless children, for access to services, if eligible, under preschool programs administered by the LEA, including Head Start, Part C/IDEA (Early Start in CA), and other LEA-administered preschool programs.	http://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidance072716.pdf Refer to Table of Contents, Section N for special guidance on preschool children.